



A GRAMMATICAL ERROR brings smiles in English nine.



SPELLING, a "must" for eighth graders.



CHALLENGING STUDENTS' GRIPES of "no time to read," juniors settle down to library books.



INTENT STUDY NEEDED as Senior English Literature class begins Milton's "Paradise Lost."

Emphasis Placed on Reading , Writing in English Courses

The English department added another teacher, Mrs. Gloria Mattson, in the fall of 1962. Mrs. Mattson taught ninth and tenth grade English, and during the second semester, American Literature was added to her schedule. This was made necessary because, under the requirements of the National Defense Education Act, Mrs. Bates needed an extra hour in the guidance office.

Seventh and eighth grade English, taught by Mrs. Maurice Buckingham, highlighted parts of speech, sentence structure, and paragraph writing. In the seventh grade, two one hour periods were used for reading, spelling, and English. In both grades the Science Research Association Reading Laboratory was part of the plan to improve reading skills.

Literature of Adventure was the book added to the ninth grade English studies. This, plus the usual lessons in grammar, and a theme requirement every two weeks constituted their work.

American Literature, a required course for juniors, was composed of notebook work in connection with the literature, and creative writing.

An elective course chosen by college-bound students is English Literature, taught by Mrs. Dorothy Bates. Much writing is required and includes themes and a research paper.

In an attempt to give students a greater reading experience, one day a week was set aside as a day for reading library books in English Literature class. This privilege spread to the junior and the sophomore English classes.